



# Finley Middle School Improvement Plan 2023–2024

**School District:** Finley School District

**Building Name:** Finley Middle School

**Date:** 06/16/2023

**Comprehensive Needs Assessment Summary:** Based on a CNA of Finley Middle School, the school will focus on the growth and achievement of all students with emphasis on ELLs and SWD.

**School Goals #1-3:** *By the Spring of 2025, we will increase Math, Reading, and Behavior growth and achievement for ELLs and SWD from Aug 2023 to June 2025 as measured by measures of growth and achievement (See list below)*

**Building Goals:**

**Math** By June of 2025, in collaboration with families, Finley Middle School will decrease the percentage of *all* students who are one or more grade levels below standard on the iReady diagnostic from 79.5% to 60%. Finley Middle School will increase the percentage of students with disabilities meeting their iReady stretch goal from 21% to 50% and increase the percentage of English Language Learners meeting their iReady stretch growth goal from 29% to 50%.

**Reading** By June of 2025, in collaboration with families, Finley Middle School will increase the percentage of *all* students’ meeting ELA standards on the SBA from 23% to 40%. We will increase the percentage of ELL and SWD meeting ELA standards on the SBA from less than 9% to 20%.

**Building Goals:** In partnership with our students and families, Finley Middle School will develop and implement a Tier I school-wide support system for student behavior resulting in an implementation score that will increase from 43% to at least 70% as measured by the SWPBIS Tiered Fidelity Inventory by June 2025.

## Evidence-based Activities to Meet Goals

Math	Reading	Behavior
<p><b>Activity 1</b> We will utilize a data protocol to analyze current iReady lessons by WSIF identified groups for the purpose of designing appropriate interventions for students</p>	<p><b>Activity 1</b> We will utilize a data protocol to analyze current iReady/READ 180 lessons by WSIF identified groups for the purpose of designing appropriate interventions for students.</p>	<p><b>Activity 1</b> Finley MS will develop a Tier 1 team that includes a Tier 1 systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs. Defining problem behaviors, consistent instruction addressing behavior expectations, and training for staff about PBIS.</p>
<p><b>Activity 2</b> Our students will set yearly individual iReady math goals</p>	<p><b>Activity 2</b> Our students will set quarterly individual reading goals and pass quizzes by 70% to make their goals.</p>	<p><b>Activity 2</b> A formal Feedback and Acknowledgement System will be designed (i.e., written set of procedures for specific behavior feedback that is [a] linked to school-wide expectations and [b] used across settings and within classrooms) is in place and used by at least 90% of a sample of staff and received by at least 50% of a sample of students.</p>

## Measuring and Progress Monitoring Goals

### Measures of Growth and Achievement (Assessment)

#### Math:

**Short-Term:** The math educators will analyze the iReady lessons weekly. Three times/year, I-Ready formative assessments will be reviewed student engagement with the personalized lessons will be monitored weekly by the content teachers.

**Long-Term:** SBA is our long-term measure to determine our growth. The data will be disaggregated by our WSIF identified groups to inform our instruction and need for training.

**Short-Term:** Students will set their goals after the fall iReady assessment. The students will review their goals and evaluate their progress twice a year.

**Long-Term:** SBA is our long-term measure to determine our growth. The data will be disaggregated by our WSIF identified groups to inform our instruction and need for training.

#### ELA:

**Short-Term:** The ELA educators will analyze the iReady lessons weekly. Three times/year, I-Ready formative assessments will be reviewed. Student engagement with the personalized lessons will be monitored weekly by the content teachers.

**Long-Term:** SBA is our long-term measure to determine our growth. The data will be disaggregated by our WSIF identified groups to inform our instruction and need for training.

**Short-Term:** The ELA teachers will do goal setting activities with students quarterly. The percentages of quizzes passed with 70% or more accuracy will be reviewed with students.

**Long-Term:** Students will increase overall reading grade level by a minimum of one grade level.

#### Behavior:

**Short-Term:** SW PBIS TFI will be administered every third or fourth meeting until we reach at least 70% fidelity across three consecutive administrations.

**Long-Term:** SWIS Year-End report for majors and minors will be examined by WSIF identified student groups to determine the level of progress due to the development of a Tier I team focusing on

**Short-Term:** On a monthly basis we will analyze the % of staff using the feedback and acknowledgement system and the % of students receiving feedback

**Long-Term:** At year-end we will examine our progress and design new targets for the 2024-2025 school year.

### Team Progress Monitoring of Goal

#### Monthly:

- PBIS and PLC meetings - Grade-level ELLs/SWD

#### Weekly:

- PLC meetings - Grade-level ELLs/SWD

### Resources & Funding Focused on Meeting Goals

\*Protocol: Data-Driven Dialogue (Laura Lipton)

\*PD: Books for Finley Middle School staff “Street Data” By Shane Safir and Jamila Dugan

\*PD: Books for Finley Middle School staff: “Data-Driven Dialogue A Facilitator's Guide to Collaborative Inquiry” By Laura Lipton and Bruce Wellman

\*Materials and Supplies: Book Study groups

\*Time: Timesheets will possibly be needed for those participating outside school day

\*PBIS Tiered Fidelity Inventory (TFI): A validated SWPBIS fidelity of implementation measure that assesses all three tiers of support.

\*Timesheets for the Tier I team to gather in August 2023 for training and action planning. Six hours for approximately 5 staff members.

\*Time: Monthly Mtgs. (1 hr.) will be scheduled for the Tier I Implementation Team. Time sheets will be needed for 30 minutes of the time for approximately 5 staff members.